DOCUMENT RESUME

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AUTHOR Slacks, John R.
TITLE The Rural Teacher's Work.
PUB DATE 38
NOTE 428p.; Xerox copy of original book, reproduced two pages per landscape page. This book is cited by Mary Phillips Manke in her article "The Rural Teacher in the Early 1900's" (EJ 478 228) as a classic of rural education literature; see also RC 020 215-218, 435, 452, 470.
AVAILABLE FROM Ginn and Company, Boston, MA (out of print). Available only in research libraries and via interlibrary loan.
PUB TYPE Books (010) -- Historical Materials (060) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

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DESCRIPTORS *Beginning Teachers; Educational History; *Educational Practices; Elementary Secondary Education; Higher Education; Noninstructional Responsibility; *One Teacher Schools; *Preservice Teacher Education; Rural Areas; Rural Education; *Rural Schools; School Community Relationship; Teacher Administrator Relationship; *Teacher Role; Teacher Student Relationship; Textbooks

ABSTRACT

This textbook was written in 1938 to acquaint beginning teachers with practices related to teaching in one-room schools and with the values and expectations of rural communities. The book points out the differences between the work of rural teachers and that of teachers in a town school. For example, teachers in one-room schools are required to adjust the educational program to accommodate several grades, present the subject matter in short periods, teach a large number of subjects in all grades, teach with few supplementary books, make final decisions in cases of discipline, and get along with a meager supply of materials for seat work. In addition, rural teachers receive very little guidance or support from the school superintendent. The book covers the following topics: (1) personal traits of the teacher; (2) teacher's preparation and certification; (3) professional activities; (4) activities involving the school board; (5) personal and social activities; (6) activities prescribed by legislative acts; (7) supervision of rural schools; (8) school districts; (9) school building and equipment; (10) course of study; (11) organizing the school for work; (12) program of recitations; (13) what children bring to school; (14) managing the classes; (15) teaching students how to study; (16) seat work and illustrative material; (17) children's health; (18) managing play; (19) governing the school; and (20) records and reports. Each chapter includes discussion questions and a list of supplementary readings. Appendices include lists of book publishing firms, books appropriate for a rural school library, businesses that sell school supplies, and magazines for schools. Includes an index. (LP)